



Glen Ridge Public Schools

Jack DeWitt, Director of Student Services

August 8, 2022

Pilgrim Nursery School
195 Ridgewood Ave
Glen Ridge, NJ 07028

Dear Nursery School Provider:

Annually, the Glen Ridge Department of Student Services conducts a Child Find awareness campaign. Child Find is a free referral service and public awareness campaign to assist in the identification of unserved/underserved youth with a delay or disability from three to twenty-one years of age. Families of unserved children from ages three through twenty-one who live in Glen Ridge, are in need of special education and related services or are concerned about their child's development are to contact the Department of Student Services at 973-429-8305.

Please distribute the enclosed literature to the families that you service, and feel free to make additional copies as needed. The enclosed flyers can be posted within your facility.

For more information regarding Child Find, please do not hesitate to contact me or visit my website <https://www.glenridge.org/domain/905>.

Thank you for your cooperation.

Jack DeWitt
Director of Student Services

Project Child Find

A Free Referral Service

1-800-322-8174

All Calls Are Confidential | Toll-Free

Do you have concerns about your
child's development? **Call us!**



For more information about
Special Education in NJ visit
www.nj.gov/education/specialed

*For children ages Birth through 2 years
Contact the New Jersey Early Intervention System*

888-653-4463



Project Child Find was established by the New Jersey Department of Education
through I.D.E.A., Part B funds from the U.S. Department of Education

You DON'T need a doctor's referral...

If your baby is not meeting developmental milestones

To get Early Intervention Services, call

888-653-4463



2 MONTHS:
Smiles



4 MONTHS:
Babbles



6 MONTHS:
Rolls Over



9 MONTHS:
Crawls



AGE 1:
Walks



AGE 3:
Forms
Sentences



AGE 2:
Follows
Instruction

Schedule free
evaluation for services



Meet case manager



Develop family plan

#ACTEARLY



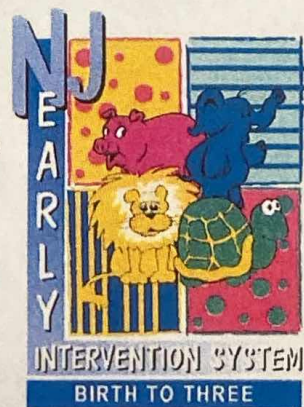
nj.gov/health/fhs/eis

**If your child should be
crawling, walking or
talking, but isn't, call**

**for information about resources and
services for your child under age 3.**

Statewide, toll-free

888-653-4463



Movement

- Walks alone
- Pulls toys behind her while walking
- Carries large toy or several toys while walking
- Begins to run
- Stands on tiptoe
- Kicks a ball
- Climbs onto and down from furniture unassisted
- Walks up and down stairs holding on to support

Hand and finger skills

- Scribbles on his or her own
- Turns over container to pour out contents
- Builds tower of four blocks or more
- Might use one hand more often than the other

Developmental Health Watch

Alert your child's doctor or nurse if your child displays any of the following signs of possible developmental delay for this age range.

- Cannot walk by 18 months
- Fails to develop a mature heel-toe walking pattern after several months of walking, or walks only on his toes
- Does not speak at least 15 words
- Does not use two-word sentences by age 2
- By 15 months, does not seem to know the function of common household objects (brush, telephone, bell, fork, spoon)
- Does not imitate actions or words by the end of this period
- Does not follow simple instructions by age 2
- Cannot push a wheeled toy by age 2
- Experiences a dramatic loss of skills he or she once had

(24 Months—36 Months)

Social

- Imitates adults and playmates
- Spontaneously shows affection for familiar playmates
- Can take turns in games
- Understands concept of "mine" and "his/hers"

Emotional

- Expresses affection openly
- Expresses a wide range of emotions
- By 3, separates easily from parents
- Objects to major changes in routine

Cognitive

- Makes mechanical toys work
- Matches an object in her hand or room to picture in a book
- Plays make-believe with dolls, animals, and people
- Sorts objects by shape and color
- Completes puzzles with three or four pieces
- Understands concept of "two"

Language

- Follows a two-or three-part command
- Recognizes and identifies almost all common objects and pictures
- Understands most sentences
- Understands placement in space ("on", "in", "under")
- Uses 4 to 5 word sentences
- Can say name, age, sex
- Uses pronouns (I, you, me, we, they) and some plurals (cars, dogs, cats)
- Strangers can understand most of his or her words

Movement

- Climbs well
- Walks up and down stairs, alternating feet (one foot per stair step)
- Kicks ball
- Runs easily
- Pedals tricycle
- Bends over easily without falling

Hand and Finger Skills

- Makes up-and-down, side-to-side, and circular lines with pencil or crayon
- Turns book pages one at a time
- Builds tower of more than six blocks
- Holds pencil in writing position
- Screws and unscrews jar lids, nuts, and bolts
- Turns rotating handles

Developmental Health Watch

Alert your child's doctor or nurse if your child displays any of the following signs of possible developmental delay for this age range.

- Frequent falling and difficulty with stairs
- Persistent drooling or very unclear speech
- Cannot build a tower of more than four blocks
- Difficulty manipulating small objects
- Cannot copy a circle by age 3
- Cannot communicate in short phrases
- No involvement in "pretend" play
- Does not understand simple instructions
- Little interest in other children
- Extreme difficulty separating from mother or primary caregiver
- Poor eye contact
- Limited interest in toys
- Experiences a dramatic loss in skill he or she once had

From CARING FOR YOUR BABY AND YOUNG CHILD: BIRTH TO AGE 5 by Steven Shelov, M.D. and Robert E. Hannermann, published by Bantam Books, a division of Random House, Inc., and The American Academy of Pediatrics. The appearance of the name American Academy of Pediatrics does not imply endorsement of any product or service.

What will an Early Intervention evaluation tell me about my child?

During an evaluation, the early intervention team will gather information about your child to answer specific questions about your child's development. An early intervention evaluation will give you & the early intervention team information about your child's development & help decide if there is a need for ongoing early intervention services.

The early intervention evaluation will look at gross motor skills, fine motor skills, communication, speech, language, sensory, social & emotional development, cognitive, adaptive, & self-help skills.

Who is eligible for early intervention services?

In New Jersey, infants & toddlers are eligible for early intervention services if they are under 3 years of age. The child must demonstrate delays of at least:

- 2.0 standard deviation below the mean in one developmental area
OR
- 1.5 standard deviation below the mean in two or more of the development areas
OR
- Medically diagnosed physical or mental condition that typically results in developmental delay (for example, Down Syndrome, Autism, Cerebral Palsy, etc.)

WE'RE HERE TO HELP

Regional Early Intervention Collaboratives (REIC) are a partnership of families & early intervention providers working together to ensure high quality early intervention services for children with special needs (ages 0-3) and their families living in New Jersey.

The REIC work to assure access to & availability of individualized early intervention services & assists families as they work to meet their children's needs in their home & community.

"Through our sameness we connect,
through our differences, we grow."

—Virginia Satir, World Renowned Family Therapist

If your child should be crawling, walking or talking, but isn't, call for information about resources and services for your child under age 3.

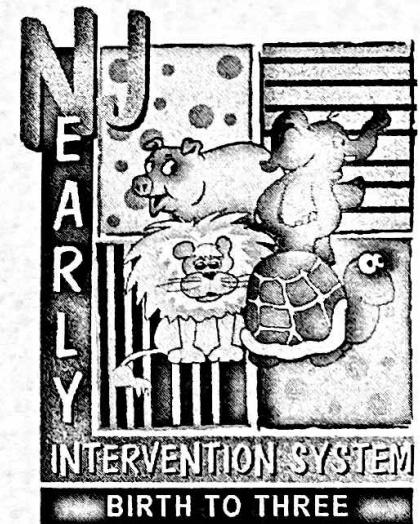
**Statewide, toll-free
(888) 653-4463**

The Regional Early Intervention Collaboratives (REICs) are funded by the New Jersey Department of Health, Early Intervention System with funds from Part C of the Individuals with Disabilities Education Act (IDEA).

7/23/2012

New Jersey's Early Intervention System

Your Child's Development Important Milestones: (Birth - 36 months)



Regional Early Intervention Collaborative—REIC

**(888) 653-4463
www.njeis.org**

<http://nj.gov/health/fhs/eis>